AED 7210 – Second Half
Course Syllabus
Spring Semester 2013

Title: Applied Microeconomics
Instructor: Ian Sheldon, Room 221 Ag. Administration Building
292-2194 and sheldon.1@osu.edu
Prerequisites: Econ 8712/804
Class: Mondays and Wednesdays, 9:10 a.m. to 11:15 a.m., Room 116, Kottman Hall
Office Hours: 10:00-11:00 a.m., Thursdays and by appointment
Objectives: To provide students with an overview and an understanding of policy analysis in context of market failure(s), trade and other topics, i.e., eclectic!
Reading: Specified journal articles and book chapters placed on Carmen

Grading: Short Article Summaries * 15 percent (5 x 3%)
Exam (April 30, 2013, 8.00-9.45 am) 25 percent
Article Review** 10 percent

* Excluding articles covered by the instructor in class, students must submit a brief summary of five articles of their choice from the reading list (see instructions).

** Excluding articles covered by the instructor in class, as well as those covered in their short article summaries, students must submit a review of an article of their choice from the reading list (see instructions).

Academic Misconduct: Plagiarism and other forms of cheating will not be tolerated. University rules provide severe penalties for academic misconduct, ranging from course failure to dismissal from the university. The instructor is required by the University to report all suspected cases of academic misconduct to the Committee on Academic Misconduct. (University Rule 3335-5-487).

Disability Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs.
AEDE 7210 Topic and Reading List

1. Imperfect Competition, Trade and Environmental Policy


2. Mergers, Imperfect Competition and Trade Policy


### 3. Imperfect Information and Product Quality


### 4. Trade and the Environment


5. Political Economy and Trade Policy


6. Economics of the GATT/WTO


7. Economics of Outsourcing


Short Article Summary Instructions:
For the five articles of your choice, write a one double-spaced type-written page (or less) that contains a synopsis of:

- The research question the article asks
- The author’s answer to the research question
- Why the question and answer are important and
- How this relates to the extant literature

These should be turned in at regular intervals to my e-mail inbox throughout the second half of the semester, the cut-off being 5 PM, April 19, 2013.

This should not be a simple re-typing of the abstract, but should reflect your own reading of the article. I will grade on content (1/3), clarity (1/3) and quality (1/3) of your writing - poor use of English will diminish the grade you receive.

Article Review Instructions:
For the article of your choice write two to three double-spaced type-written pages (or less) that contains:

- The research question or questions the article informs
- A summary of why the question(s) are important
- A summary of the methods or approaches used to answer the questions
- A brief critique of the article

This will be due to my e-mail inbox by 5 PM, April 19, 2013.

I will grade on content (1/3), clarity (1/3) and quality (1/3) of your writing – again, poor use of English will diminish the grade you receive.