

## VALUES

Land-Grant  
Scholarship

Lifespan  
Learning

Diversity, Equity  
and Inclusion

Integrity and  
Accountability

Permeable  
Borders

### GOAL ONE: STUDENT-FIRST PHILOSOPHY



- Align decisions to ensure the learning, success, health and well-being of students is a high priority.
- Structure our college environment and academic processes so that anyone who wants to study with us finds us accessible, affordable, welcoming, and inclusive.
- Provide more experiential learning opportunities for students, such as including students in the work of our college (co-creators) in the teaching, research, and Extension missions.
- Enhance and reward excellent teaching and advising with training, resources, and recognition.

### GOAL TWO: INNOVATIVE SCHOLARSHIP TO SUSTAIN LIFE



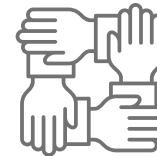
- Identify and create breakthrough scientific research to advance solutions to the most pressing global challenges facing humanity.
- Utilize basic, applied, action, and convergent research to solve critical issues for society.
- Enhance processes for creating, testing, and improving knowledge, synthesizing ideas, and innovation, as well as strengthening opportunities for inter- and transdisciplinary research, teaching, and Extension programs.
- Effectively and efficiently translate and communicate our research to make it accessible, usable, and impactful.

### GOAL THREE: CAPACITY BUILDING OF OUR PEOPLE AND COMMUNITIES



- Embrace the richness and value of a diverse environment by welcoming and supporting diverse people, experiences, and ideologies.
- Design educational programming and professional development that is future-oriented, immersive, transcends boundaries (e.g., age, prospective employers, industry, program type, distance), and meets the needs of our people (stakeholders and employees, and the broader community).
- Support the workforce pipeline in food, agricultural, and environmental sciences by engaging prospective students in childhood and being a part of their development after they graduate.
- Build leadership capacity within our college (faculty/staff/students) and across Ohio communities.

### GOAL FOUR: PARTNER OF CHOICE



- Be a partner of choice focusing on transformational as opposed to transactional relationships.
- Fulfill our commitment as a part of a cooperative (e.g., federal, state, county/city) in an ever changing world.
- Engage our entire community (internal and external stakeholders) in various relationships, decisions, policies, and practices.

### GOAL FIVE: RESOURCE STEWARDSHIP IN A ONE-COLLEGE MODEL



- Deploy a one-college model that standardizes decision-making and procedures across our three campuses and multiple units.
- Transform and improve the physical environment across all of our campus locations to support, inspire, and improve the way we work.
- Develop infrastructure that aligns with our commitment to sustainability (including our building and ecological footprint).
- Align financial planning with priorities and focus decisions with programmatic strategy.
- Maintain strong base funding from federal, state, and local governments and grow other sources of revenue for transformational impact.



**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

**For more information on the CFAES Strategic Alignment, visit [go.osu.edu/StrategicAlignment](https://go.osu.edu/StrategicAlignment)**

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