

**Subject:** Dean's Update  
**Date:** Wednesday, February 17, 2021 at 1:55:33 PM Central Standard Time  
**From:** CFAES Office of the Vice President and Dean  
**To:** cfaes-all@lists.osu.edu  
**Attachments:** image001.png, image002.png

CFAES Community,

Please join me in congratulating Drs. Enrico Bonello, Emily Buck, and Lyda Garcia on their recent elections to University Senate. They will represent CFAES for a three-year term beginning Fall Semester, 2021 through Spring Semester of 2024. Please join me in thanking them for their willingness to serve our college and university in this capacity.

I also want to recognize Agricultural, Environmental, and Development Economics graduate students Christina Gore and Thadcah Panchalingam for their placement in the 2020-2021 Three Minute Thesis (3MT®) competition. Gore placed second and Panchalingam was third in the university-wide competition. Congratulations!

Last week, Provost McPheron and Senior Vice President Melissa Shivers shared the [Beyond Compliance Toolkit](#) to help instructors support students with disabilities. Please utilize the toolkit, which was developed by Student Life Disability Services and the ADA Coordinator's Office, a unit of the Office of Institutional Equity. This online resource offers articles and videos to help the university community challenge stereotypes and foster a culture of inclusion. The page also includes links to information on managing accommodation requests, points of contact, best practices and education and training.

Nominations for the CFAES Spirit of the Land-Grant Award are due **Friday, February 19**. If you know someone that exemplifies or creates opportunities that embody the land grant mission, I encourage you to nominate them. Additional details can be found below and at: <https://students.cfaes.ohio-state.edu/spirit-of-the-land-grant>.

Videos of "[Restoring Faith in American Democracy](#)" and the previous four events in the [Education for Citizenship Discussion Series](#) are available to be viewed and utilized in coursework and other relevant discussions. Additional events in the series are under discussion for later this semester.

Be Well.

Dean Cathann Kress

Updates Include:

- Tune in for the State of the University Address
- CFAES Spirit of the Land-Grant Award
- Save the Dates – Our Inclusive Path Forward: Addressing Inequities in STEM Education
- CFAES DEI Monthly Newsletter
- Introduction to Diversity, Equity and Inclusion
- COSI Science Festival
- Engaged Scholarship Faculty Community of Practice
- SpringForward Offers Support to At-Risk Students
- Deadline Extended for Spring Semester Dependent Tuition Assistance
- Online Microsoft App Training with In-Person Instructors

### **Tune in for the State of the University Address**

President Kristina M. Johnson will share her first State of the University Address on Thursday (Feb. 18), during the University Senate meeting that starts at 4 p.m. [Register and learn how to view this Zoom event.](#)

### **CFAES Spirit of the Land-Grant Award**

Nominations are now open for the 2021 CFAES Spirit of the Land-Grant Award. The purpose of this award is to recognize an individual who supports, exemplifies or creates opportunities that embody the land grant mission. The award celebrates the connection between our CFAES values and our land-grant DNA. Therefore, nominees should have a clear record of supporting, exemplifying or creating opportunities around one or more of the following land-grant DNA areas: Translational Research, Collaboration and Engagement, Students as Co-creators, Lifespan Learning and Future Perspective. The award is open to CFAES faculty, staff, graduate and undergraduate students, alumni and external partners (including partners across campus and outside of the university). Nominations are due **February 19, 2021**. For more information on the award and the nomination form, please visit: <https://students.cfaes.ohio-state.edu/spirit-of-the-land-grant>

### **Save the Dates – Our Inclusive Path Forward: Addressing Inequities in STEM Education**

Co-sponsored by a diverse collection of Ohio State colleges and offices (including CFAES) this seminar series brings national leaders in recruiting, retaining and graduating a diverse population of STEM students to Ohio State. The goal of this seminar series is to provide opportunities for faculty, staff and students to learn best practices in the field and envision how to implement those practices. Nationally and within the state of Ohio, there continues to be increased demand for STEM graduates. However, approximately half of all students who begin in STEM majors change to non-STEM majors after two years of study, and underrepresented STEM students (e.g., first-generation students, racial and ethnic minorities) make up a disproportionately large number of those students. Addressing the attrition inequities in STEM majors and graduates requires addressing students' experiences both inside and outside of STEM classrooms. The lectures are scheduled for **6 p.m. on March 3, 10, 24, 31 and April 7 and 14**. View information about the speakers and their presentations [here](#). More information (including registration) will be forthcoming.

### **CFAES DEI Monthly Newsletter**

The CFAES Office of Diversity, Equity, and Inclusion has published the [second edition](#) of its monthly newsletter. The newsletter features upcoming events, information on professional development webinars, and resources as well as our new [DEI Monthly Spotlights](#) where we celebrate the diversity of the CFAES student body by highlighting one student and one of our colleagues who are working to make CFAES and the community a welcoming place for all people. If you would like to sign up for future issues of the DEI newsletter please [sign up here](#).

### **Introduction to Diversity, Equity and Inclusion**

What is diversity and why is it important? What is the difference between equality and equity? What does it mean to be inclusive? How do all of these things fit together to achieve justice? This 60-minute session will explore these questions and provide an introduction to diversity, equity and inclusion so that attendees can better understand and engage in current social justice movements. [Read more.](#)

### **COSI Science Festival**

Ohio State and COSI are seeking virtual exhibitors for the COSI Science Festival, which will be held virtually this year May 5-8 and will culminate on May 8 with a virtual Big Science Celebration. As in years past, this event is meant to engage the public in an interactive, hands-on way with science, technology, engineering, and/or mathematics. Ohio State organizations that are interested in participating can direct questions to [Jody Poth](#), complete a [form \(to host an event\)](#) by **March 19** or fill out an [exhibitor form](#) by **March 26**.

### **Engaged Scholarship Faculty Community of Practice**

The Office of Outreach and Engagement has placed a greater emphasis on the scholarship of engagement

over the past year through its grants and awards programs. In an effort to further advance this work and raise its profile at the university, the office is forming an Engaged Scholarship Community of Practice (CoP) for Ohio State faculty. The first meeting will take place on **Feb. 26 from 10-11:30 a.m.** Learn more and register, or to indicate an interest in the CoP: <https://engage.osu.edu/engaged-scholarship-faculty-community-practice>

### **SpringForward Offers Support to At-Risk Students**

If you know first- or second-year students who have faced academic challenges this year, please encourage them to participate in the [SpringForward](#) academic success support program. Students are now enrolling in a Session 2 course, ESEPSY 2059: Becoming a Self-Regulated Learner, which provides individual attention from dedicated instructors. Students who complete the class consistently report feeling more supported, motivated and better connected to Ohio State.

### **Deadline Extended for Spring Semester Dependent Tuition Assistance**

The university is extending the deadline for eligible employees to apply for dependent tuition assistance (DTA) for spring semester 2021 to March 5 at 11:59 p.m. This one-time extension for the current semester only is in response to potential challenges with enrolling due to the recent transition to Workday. To complete enrollment, employees must submit a completed DTA application electronically via HR Connection or fax it to 614-292-7813 by the deadline. Employees must meet eligibility guidelines, including being employed in an eligible appointment on the first day of the spring 2021 term on Jan. 11. [Read more.](#)

### **Online Microsoft App Training with In-Person Instructors**

The move away from BuckeyeBox will encourage more people to use Teams and OneDrive, but you don't have to wait until you are migrated – everyone can start getting comfortable with these apps now. Microsoft instructors will be presenting classes on these apps throughout Spring semester, and we have the first few scheduled and posted:

- Thursday, Feb. 18 – Microsoft Teams training: Level 200
- Tuesday, Feb. 23 – Learn about Microsoft Teams Meetings
- Tuesday, Feb. 23 – Microsoft OneNote training: Level 100
- Thursday, Feb. 25 – Microsoft OneDrive training: Level 100

Registration is not required, but we do recommend users [look at the instructions and test the link prior to the webinar](#). Look for future sessions that we will promote in the future [here](#). One session of each class will be recorded and posted.

### **Dean Cathann A. Kress, Ph.D.**

Vice President for Agricultural Administration & Dean

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